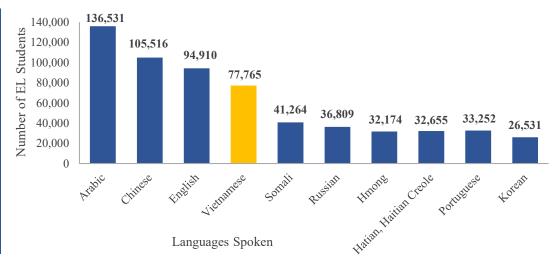


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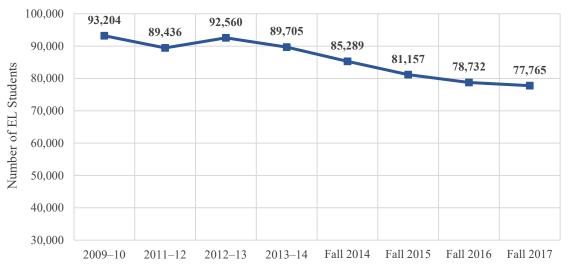
Most Common Home Languages and Language Categories (Excluding Spanish) Spoken by English Learner Students in Grades K–12: 2017–18 School Year¹

Vietnamese was the fifth most common home language group (after Spanish, Arabic, and Chinese) spoken by English learners (ELs) in the 2017–18 school year (SY).



Source: U.S. Department of Education, National Center for Education Statistics (2018). Table 204.27. EL students enrolled in public elementary and secondary schools by home language, grade, and selected student characteristics: Selected years, 2009–10 through fall 2017. In U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics* (2018 ed.). Retrieved from https://nces.ed.gov/programs/digest/d19/tables/dt19 204.27.asp.

Number of Reported English Learner Students Who Speak Vietnamese as a Home Language: 2009–10 School Year Through Fall 2017–18*



Since SY 2009–10, the number of EL students in public elementary and secondary schools who speak Vietnamese decreased by approximately 16%, or over 15,000 students.

Source: U.S. Department of Education, National Center for Education Statistics (2018). Table 204.27. EL students enrolled in public elementary and secondary schools by home language, grade, and selected student characteristics: Selected years, 2009–10 through fall 2017. In U.S. Department of Education, National Center for Education Statistics (Ed.), *Digest of Education Statistics* (2018 ed.). Retrieved from https://nces.ed.gov/programs/digest/d19/tables/dt19_204.27.asp.

*National Center for Education Statistics data were reported by school year through 2013–14 and by fall semester for SY 2014–15 and later. Data for 2010–11 SY were not reported.

¹ Examples of situations in which English might be reported as an English learner's home language include students who live in multilingual households and students adopted from other countries who speak English at home but also have been raised speaking another language. https://nces.ed.gov/programs/digest/d19/tables/dt19_204.27.asp.



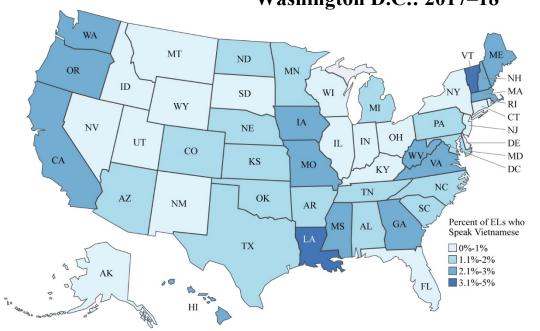
Ten States with the Highest Number* of EL Students Who Speak Vietnamese as a Home Language: 2017–18 School Year

State	Number of EL Students Who Speak Vietnamese	Total Number of EL Students
California	27,573	1,271,150
Texas	14,361	926,236
Washington	3,714	127,759
Georgia	2,595	123,339
Florida	2,465	280,509
Virginia	2,409	113,351
Massachusetts	2,215	93,358
Michigan	1,440	97,560
Colorado	1,399	104,276
Minnesota	1,299	73,129
U.S. Totals	77,765	5,010,505

^{*}The data in this table are organized by the number of ELs who speak Vietnamese in each state, rather than by percentage.

During the SY 2017–18, California and Texas had the highest number of EL students who speak Vietnamese out of all ELs (27,573 and 14,361 students, respectively). Washington state had the third highest number of ELs who speak Vietnamese at 3,714 students. While Washington was in the third place in terms of the number of EL Vietnamese speakers, that number was significantly lower than California's (over seven times lower) and Texas' (almost four times lower). In fact, Washington's number of ELs who speak Vietnamese was much closer to Minnesota, which was only the 10th most populous state in terms of ELs who speak Vietnamese, than to Texas, which was the second.

Percentage of English Learner Students Who Speak Vietnamese² compared to other English Learners Within Each State of the 50 U.S. States and Washington D.C.: 2017–18



During SY 2017–18, 77,765, or 1.55% of all EL students reported speaking Vietnamese. Intrastate comparisons show that Louisiana and Vermont had the highest percentage of EL students who speak Vietnamese out of all ELs (4.54% and 4.27%, respectively).

Source for page: FS141 - EL Enrolled (SY 2017-18), U.S. Department of Education, Washington, D.C.: EDFacts. Retrieved 2/5/20 from ED Data Express.

² The percentage of EL students who speak Vietnamese was calculated by dividing the number of EL students who speak Vietnamese in each state by the total number of EL students and multiplying by 100.

